



Trinity Basin Preparatory

Return to In-Person Instruction:
ESSER III Plan Public Information Presentation



Health and Safety

Summary of Safe Return to In-person Instruction

Continuing COVID Health Protocols Still in Place:

- Students and staff will be encouraged to continue frequent handwashing and sanitizing, to cover coughs and sneezes with a tissue, and to wear a mask.
- Campus staff will sanitize frequently touched areas and sanitizing wipes and/or spray will be available for use by staff as needed.
- Staff and students are encouraged to remain as physically distant from other persons as possible when on TBP campuses. Parents and other campus visitors will be limited to those who need to be on campus.
- A student or staff member who is presumed positive or tests positive for COVID-19 will be required to stay off campus until they have met return to work/school guidelines developed by the CDC.
- Close contacts of individuals who test positive for COVID-19 will be notified.



Recovering Learning Loss due to
COVID Disruptions with TBP's

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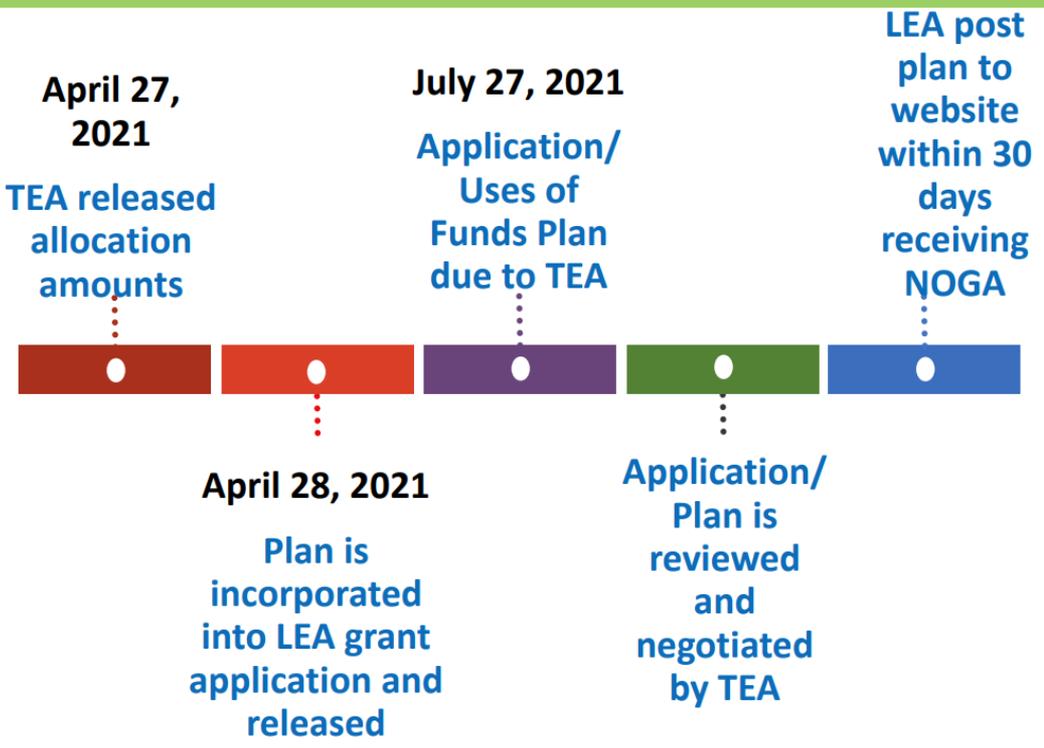
*Continuity of Services Plan -
Student Academics, Student
Services and Wellbeing*



“ ESSER III is a grant program authorized by the American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III) Fund. The intent and purpose of ARP of 2021, ESSER III funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.



Timeline





TEA Program Requirements: TBP should

1. Provide a Safe Return to In-Person Instruction and Continuity of Services Plan

- a. Identifying Academic Needs
- b. Approach to Learning Loss Mitigation & Recovery and Social & Emotional Needs
- c. Health and Safety Strategies
- d. Periodic Review Process
- e. Public Input

2. Engage in Meaningful Consultation with Stakeholders

- a. Public opportunity to provide input on development of priorities and uses of funds.

3. Document: How TBP developed

- **Plan**
- **Needs**
- **Priorities:**
 - A. Using Stakeholders Input
 - B. Provide details in format that is understandable and in a language parents can understand.

Stakeholder Input Process



1

Parents

1. Parent Surveys
2. TBP Academic Advisory Committee
3. Open public comment on website.
4. Parent Zoom on July 15

2

Teachers and Staff

1. Staff Surveys - May/June
2. Focus Groups with TNTP - June
3. TBP Academic Advisory Committee
4. Open public comment on website. May - July

3

Administrators and Ed. Leaders

1. Principal Meetings. May - July
2. Education Department Meetings - June
3. Learning Recovery Survey - June
4. TBP Academic Advisory Committee - July
5. Open public comment on website. May - July

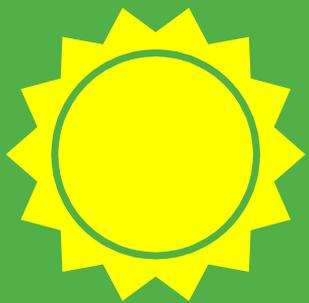


Stakeholder Input

What did we hear from our staff, administrators, and parents in surveys or conversations/ meetings?

Top 3 Identified Priorities

	1	2	3
Parents	Tutoring	Smaller Class Size	High Quality Teachers
Staff	Closing the Gap	Support Services	Lesson Plan
Administrators	Strong Instruction	Special Programs	Expectations/ Alignment



ESSER III: Allowable Use of Funds

1. Providing Mental Health Services and Supports.



2. Evidenced-based Interventions



3. Learning Loss Mitigation



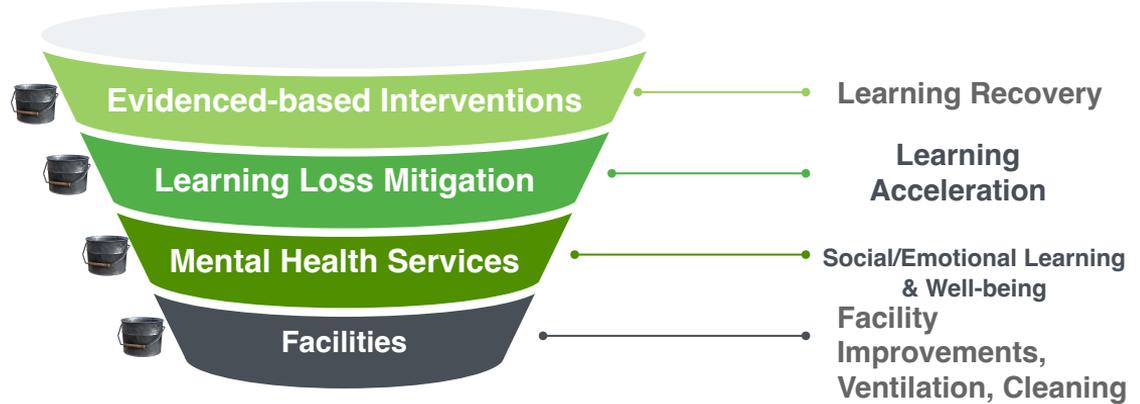
3. Facilities



School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs; and Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities.



ESSER III: Use of Funds: **Focus Priority Areas**



Focus Priority

Area 1: Learning Recovery \$5,900,000

Accelerated Instruction Period

45 min period during the academic day with Just in Time Interventions, Instruction Materials and Resources.

Acceleration Academies

1. Summer School
2. Saturday School
3. Staffing
4. Instructional Materials and Resources

Addressing the Needs of All Learners through:

1. Special Education
2. ESL
3. RTI
4. 504/Dyslexia
5. Progress Monitoring
6. Closing the achievement gap.
7. Truancy Prevention Facilitator

Staffing

1. Intervention Staff
2. Instructional and Special Education Coaching Staff

High Dosage Tutoring

1. After school, high impact tutoring staff
2. Tutoring materials and resources.

Professional Development

1. Training over high dosage tutoring, acceleration instruction, truancy prevention measures, needs of all learners and aligned materials.



Focus Priority

Area 2: Learning Acceleration \$2,000,000

High Quality Curriculum

1. Instructional Materials and Resources
2. Maintain Ongoing Operations of Academic Instruction:
 - a. Provisional Teachers to support implementation of core program.
 - b. COVID Recovery Attendance

Addressing the Needs of All Learners during Tier 1 Instruction:

1. Special Education, ESL, RTI, 504/ Dyslexia
2. Progress Monitoring

Focus Priority

Area 3: Social Emotional Learning and Wellbeing Services

\$1,162,000

1. SEL Curriculum Program

- a. Instructional Materials
 - Pk-2nd [Conscious Discipline](#) ~
 - 3rd-6th [Second Step](#)
 - 7th-8th [Education Opens Doors](#)
 - Staff [Second Step SEL for Adults](#)
- a. Staffing-Counseling and Family Engagement Coordinator (ESSER or Title IV)

2. Trauma Informed Teaching

- a. Instructional Materials

[TBRI for Teens](#)
[TBRI PK-5th](#) (small groups with counselor)
[TBRI-Healing Families Series](#)

- b. Staffing - Staffing-Counseling and Family Engagement Coordinator (ESSER or Title IV)~\$68,000/year (plus benefits)

3. Wellbeing Wrap Around Services

- a. Instructional Materials
 - a. Parent University Workshop materials
 - b. Implementing [Texas Wrap-around Services](#) process ~ free materials
 - c. Childcare for Parent education workshops
 - d. Truancy Prevention Measures
 - e. Food Service-
 - i. Snacks/meals for Parent Workshops
 - ii. Materials for Nutrition Parent Workshops
 - iii. Food Service staff working Parent Workshops
 - iv. [Small Bites PK-8 Nutrition Enrichment Program](#)~
- b. Staffing - Licensed bilingual Social Worker



Facilities **\$1,400,000**

Health and Safety:

- COVID Cleaning Protocols Continuation
- Ventilation
- Spacing in Facilities



View details here:

Continuity of Services
Plan -
Student Academics,
Student
Services and Wellbeing



Next Steps

1. Mrs. Torres will submit application.
2. Final plan will be placed on website in parent friendly language and in common languages used in district:
3. Periodic Review of Plan and Funds with all stakeholders to make adjustments were needed and allowed.

English
Spanish

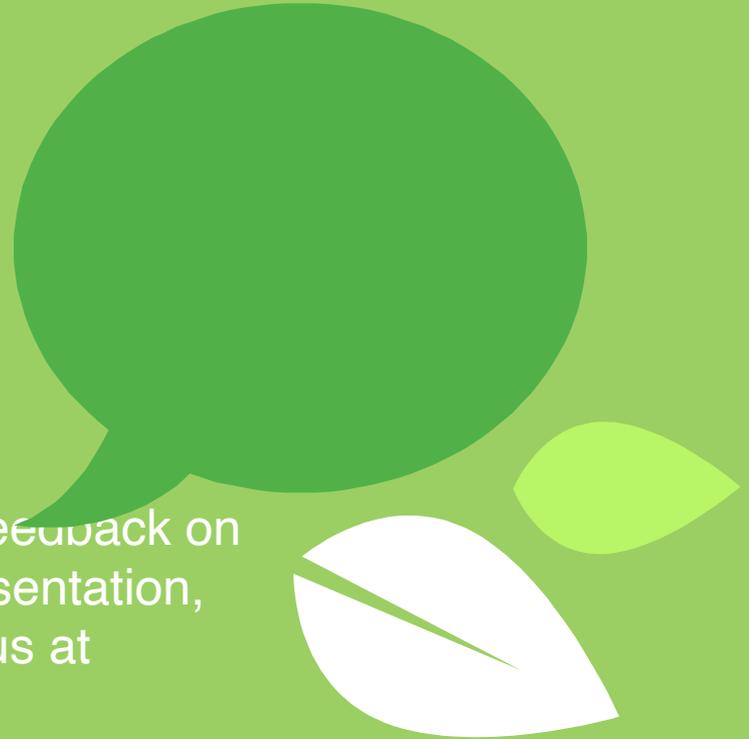
Thanks!

ANY QUESTIONS?

You can reach me at



If you would like to provide immediate feedback on our Focus Priorities provided in this presentation, please provide feedback [here](#) or email us at helpdesk@trinitybasin.net





Education Department Leaders



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